

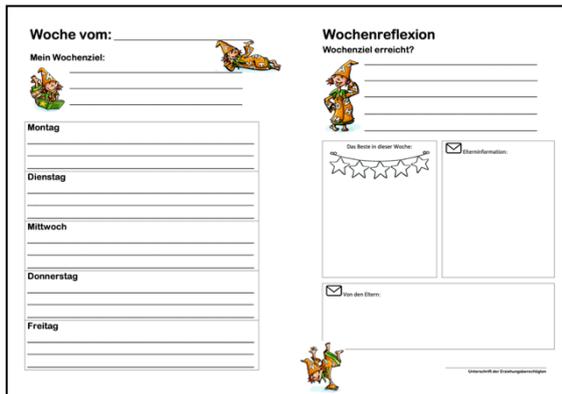
Dear parents,

This year, we are introducing our log book (**Logbuch**) in primary school.



Our logbook is a mix of the homework book, weekly log, and self-reflection book. Our logbook is your child's daily helper and companion. At the same time, our logbook gives you the opportunity to be informed about the learning of your child and their work at school. Enclosed you will find explanations of the various pages of the logbook and tips on how to support your child in using the book effectively. Thank you for your support!

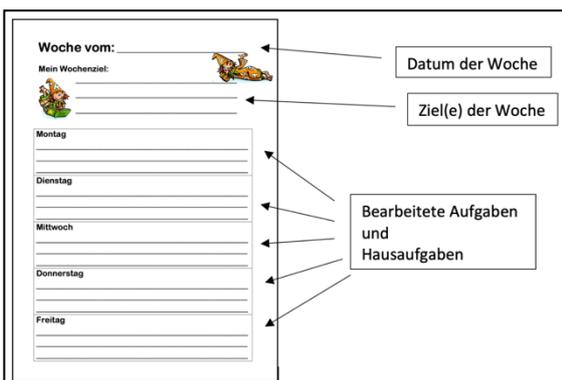
1) The weekly overview pages



Most of the pages in the logbook are double pages for a weekly overview. The number of weekly pages is adapted to the number of school weeks.

On the left side, you will find the overview of the days. At the beginning of the week in class, we note the date here, and each child their individual weekly goal.

On the right side, there is space for the weekly reflection and for notes between teachers and parents.



Using the log, your child sets a goal (**Wochenziel**) at the beginning of the week. The goal is to be accomplished by the end of the week. This can be a learning goal or a social goal (e.g.: "I can use the compass correctly." or "I get more involved in group work."). Each child sets their own goal and is supported by the class teacher.

In addition, your child writes down the tasks (**Aufgaben**) they have accomplished and the homework (**Hausaufgaben**) they have every day.



At the end of the week, your child reviews the achievement of their goal on the right-hand side (**Wochenreflexion**). Your child describes the extent to which their own goal was achieved and how they achieved it. Your child also writes down what was the best experience for them in the past week. This way, we give the children time to reflect on positive experiences and to phrase them in their own words.

There is also plenty of space on this page for information from you as parents to teachers and also from teachers to you as parents (**Elterninformation**).

Three tips by our book fairy Skippy! How to support your child in using the weekly overview:

- Remind your child to always have the logbook in their school bag.
- Check the entries of your child and their teachers regularly.
- Sign the weekly overview at the end of the week. Thank you!



2) Pages with information by and about your child



At the beginning of the logbook, you will find an overview page with space for name, address, telephone number and other information. Please fill out this page together with your child (**Das bin ich**). This way, all educators at the school always have the opportunity to access the most important information about your child.

The second and third pages are all about your child. You fill out both pages together with your child and the class teacher at the first parents' meeting (individual development meeting). These pages will help your child to better assess themselves and to help themselves. It also gives the teachers the opportunity to respond to your child more individually and to give them the right support even in difficult moments.




The logbook is divided into the first semester and the second semester. There is a timetable for both semesters, on which participation in ECAs (AGs) can also be noted, an overview of grades (not for grade 1), and an overview of omissions such as forgotten homework (**Versäumnisse**). We kindly ask you to check this page regularly and to sign if there are any new entries. At the beginning of the logbook, there is also an overview of the year: Important dates during the lesson, project work, class work, birthdays, etc. are entered here.

Three tips by our book fairy Skippy! This is how you support your child in using the information pages:

- In the first week of school, fill out the page with your child's contact details (together with your child).
- Together with your child, prepare for the first development meeting with the class teacher. What are your child's strengths? What needs does your child have? What helps your child?
- Regularly check the entered appointments and omissions. Thank you!



3) German language, writing and reading promotion pages



On the "**Neue Wörter und Sätze**" pages, your child will write down new German terms and phrases that they have learned in class. This way, your child consciously develops German not only as a colloquial language, but also as a school and educational language.

The children also have the opportunity to write down their own notes on some "note and scribble pages". Here, we train the children to take notes on their own during the lesson. At the end of the logbook there is a table for the books and other media borrowed from our media library (**Mediothek**). This gives you an overview of your child's borrowed media.

Three tips by our book fairy Skippy! This is how you support your child in using the language pages:

- Practice reading and speaking the new words and phrases with your child.
- Regularly check the entries for media borrowed from the media library.
- Together with your child, discuss the contents of the books they have borrowed. Thank you!!



**We are looking very forward to working with the logbook!
Your team from the GISAD primary school**