



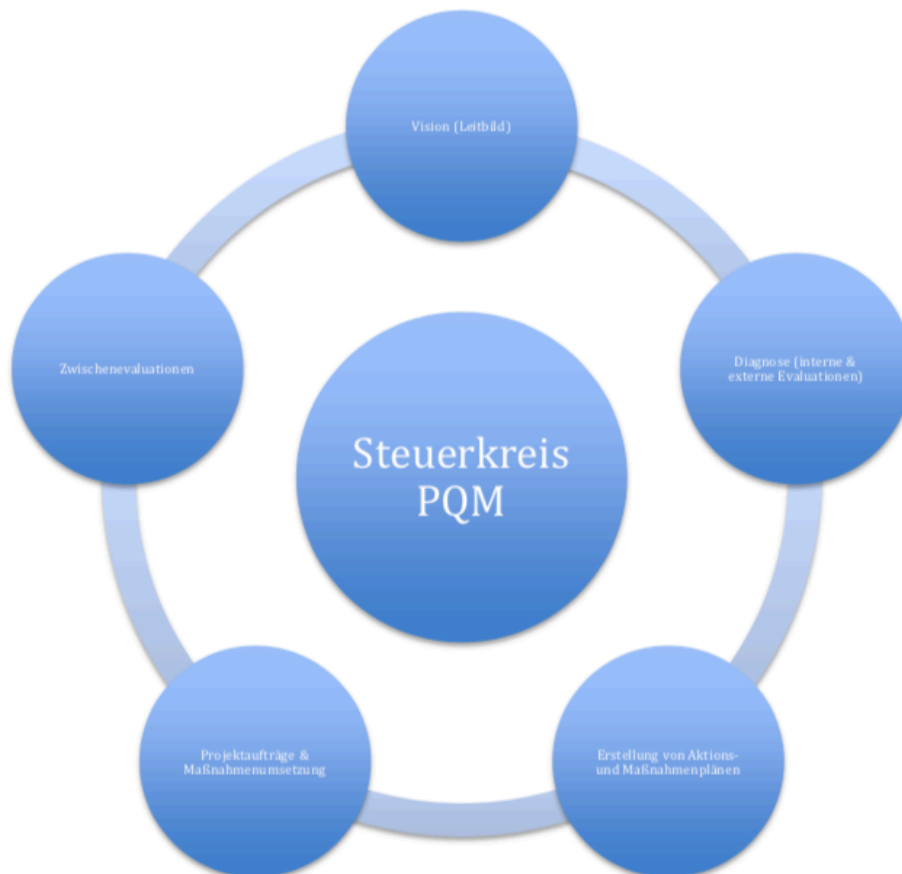
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German International School Abu Dhabi

The Steering Group of the GISAD 2019/20

The steering group is a central element of pedagogical quality management (PQM).

What is pedagogical quality management (PQM)?

As explained in the mission statement, PQM represents a cyclical cycle that drives the development processes.



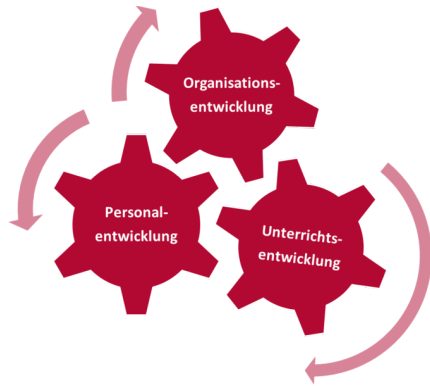
What is the Steering Group?

The Steering Group is a body that discusses and steers the various pedagogical development processes in the school.

School development always includes organisational, teaching and personnel development.



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The focus is especially on teaching and its continuous improvement. This core objective can be best achieved if structures are formed in the school as a whole that involve all members of the organisation, if they are implemented systematically and can gradually cover the whole school.

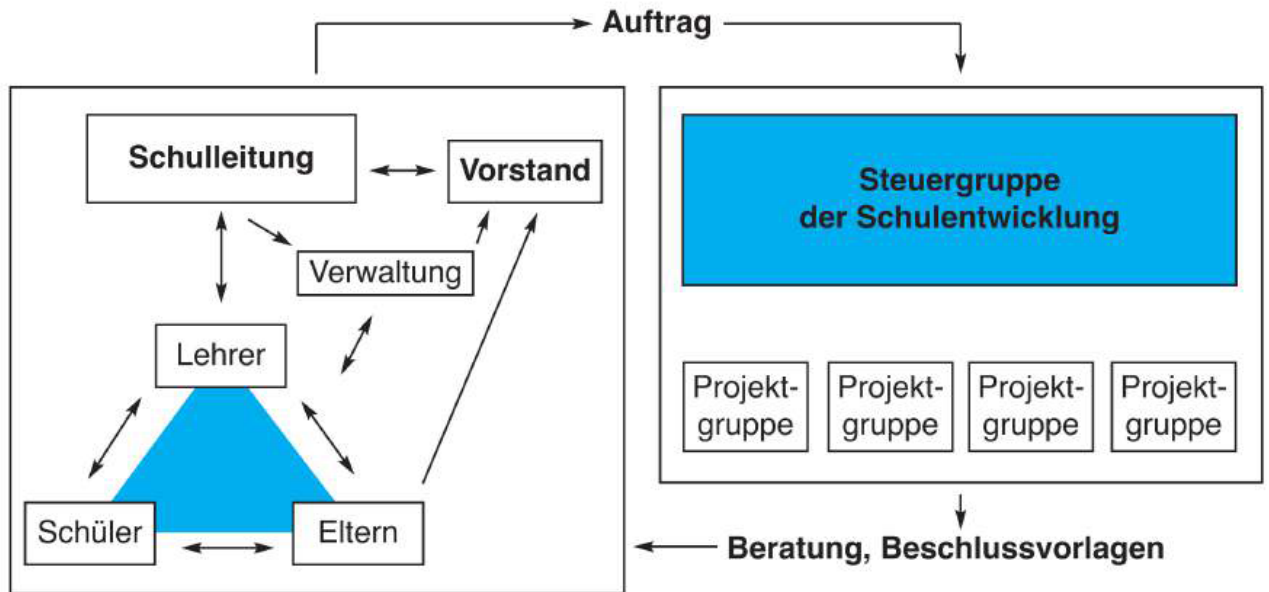
Who is part of the Steering Group?

The Steering Group consists of representatives of the various committees of our school.

In order to be able to include all perspectives and aspects in the school development as much as possible, the steering group is composed of all interest groups involved in school life.

<u>Member</u>	<u>in the Steering Group</u>	<u>Function</u>
Frau Adler	since 2013	Teacher SEK I, Head of Steering Group, PQM-Commissioner
Annett Maja	since 2014	Head of Primary School
Irina Widiker	since 2018	Head of Kindergarten
Aura Pop	since 2018	Class representative grade 12
Dorina Hacker	since 2018	Chairwoman Parent Council
Andreas Rothfritz	since 2018	Principal
Meike Rothfritz	since 2018	Teacher SEK I /II
Dr. Judith Schell	since 2018	Teacher SEK I /II
Helmut Reichelt	since 2020	Member of the Board of Trustees

Role and tasks of the Steering Committee



The Steering Group ...

- Is an organ of the school to coordinate and control school development..
 - It coordinates the school development process by...
 - Decision papers prepared
 - Sets up and supports project groups
 - Development processes documented
 - It controls the school development process by...
 - Initiating projects, work steps and decisions
 - Drafting strategies
 - Delegation of execution tasks
 - Evaluating development processes
- Is commissioned by the committees of the school community and is held accountable
- Discusses, plans and evaluates educational developments together and ensures constant transparency in the respective committees.
- Involves all parties concerned



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... Steers while the school sets the course.

Initial situation of pedagogical school development

Continuous school development is an integral part of our school.

We shape school development on three closely interlinked levels:

The institutionalization and continuation of the process on the one hand, the work on concrete substantive objectives on the other hand, and the evaluation and examination for sustainability and further development.

We regularly use evaluations to become aware of our strengths and to identify areas in which we need to take action and take measures in order to make progress towards achieving our goals.

The Federal and State Quality Framework for German Schools Abroad, with its 6 quality areas and 29 quality features, provides a quality framework for orientation.

https://www.auslandsschulwesen.de/SharedDocs/Downloads/Webs/ZfA/DE/Qualitaetsrahmen/qualitaetsrahmen.pdf?__blob=publicationFile&v=5

In addition, there are site-specific characteristics that are informed and specified by the local school authority, the Department of Education and Knowledge (ADEK) and which are also taken into account.

The following evaluations were carried out in the last school years:

Evaluation	Year
BLI (federal and state inspection)	November 2018
Evaluation Distance Learning	April 2020
ADEK Evaluation Distance Learning	June 2020
Evaluation German Support Lessons	June 2020

In **November 2018** our school was visited by the team of the **Bund-Länder-Inspektion**. With great



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joy we received again the seal of approval "Excellent German School Abroad".

Due to the Corona crisis we had to switch to distance learning quickly. In order to be close to the interests, wishes and concerns of our students, but also of their parents and the teaching staff, we promptly carried out an evaluation of Distance Learning and immediately introduced appropriate measures.

In June 2020, an **evaluation on distance learning was carried out by ADEK**. Our school was rated in the best possible category 'developed'.

School development planning for the respective school year (action plans)

At the end of each school year, based on the evaluations, the steering group adopts its action plan for school development with a substantive focus for the coming school year.

The current action plan can be viewed in the GISAD lobby.